



MARIST BROTHERS OF THE SCHOOLS
SECRETARIAT FOR EDUCATION AND EVANGELIZATION

**Guide for the consultation of EDUCATORS
on the right to participation of Marist children,
adolescents and young people**

PROJECT
"Stand up! Speak up! and Act!"
**Guide on the right to participation of Marist
Children and young people**

Considerations on the consultation of EDUCATORS on the right to participation of Marist children, adolescents and young people

This consultation forms part of a methodological strategy proposed by the Secretariat for Education and Evangelization of the Marist Institute, **to know the opinions and reflections of MARIST EDUCATORS on what should be treated as a guide on the participation and protagonism of children and young people from the perspective of the Marist charism.** This guide deals with axes and guidelines that seek to foster participation in schools, communities and social centers, shelters, missions and all the Marist spaces that works with children, adolescents and young people.

The objective of this consultation is to reflect on the right to participation of Marist Children, adolescents and young people, and to enrich the text that is in a construction phase and will be shared with to you later.

The consultation exercise consists of reading the attached document, reflecting on some contents and answering questions; finally, some ideas and a format are presented to put in order the information collected.

It is worth noting that the Secretariat for Education and Evangelization is simultaneously developing another consultation to know the opinion of Marist children, adolescents and young people on the exercise of their right to participate in the various educational and evangelizing works. The objective is to identify the meaning given to participation, as well as the achievements to be consolidated and the obstacles to be overcome in order to advance in the guaranteeing of this right.

Below are the details of the consultation with **EDUCATORS on the right to participation of Marist children, adolescents and young people:**

1. What aspects are important to consider in this participatory exercise?

- It is suggested that we encourage the participation of **different groups of educators** who reflect the variety present in the Marist works of their Province/District.
- Based on the diversity of Marist works and presence in the different Provinces and Districts, we suggest that you consider **some criteria for the selection of groups of educators with whom to consult:** the types of work (school/social centre/shelters/missions/other), socio-economic level of the recipients, geographical location (urban/rural), different countries (if applies) cultural and religious characteristics, etc.

- It is proposed to cover all kinds of Marist works and educators. **Based on this we ask you to make as many inquiries as will reflect the diversity of your context.** Thank you for your generosity.
- Special care should be taken **to incorporate the participation of male and female educators as well as different roles of services:** directors, teachers, educators, assistants, psychologists, etc.
- It would be desirable for the educator or counsellor carrying out the participatory exercise **to have prior knowledge on children's rights**, specifically the right to participation, as well as experience of working with children and young people.
- Various techniques can be used to carry out the consultation, such as written surveys, drawings, dialogue in focus groups, sociodramas, interviews, among others. It is suggested that these techniques be developed in the midst of **ludic methodological proposals, generating attractive and interesting spaces** that make it easier for educators to express their points of view with simplicity and depth.
- The final result of this consultation will be sent in the format presented below through the "link" person of each one of the provinces/districts of the Institute or to the electronic mail address mission@fms.it

2. What is proposed as the content of the consultation?

The content of the consultation corresponds to the table of contents of the Document "Guide on the right to children and youth participation in the Marist Institute - Working Document November 2019":

- a) Why is children and youth participation so important for the Marist community?
- b) What is meant by children and youth participation in international human rights law?
- c) What are we talking about when we speak of child and youth participation?
- d) How can we think about and promote the participation of children and young people in Marist works?

The above are the categories for ordering the answers, ideas and opinions of the educators on the right to participation of Marist children, adolescents and young people.

3 How to systematize, organize and send the information of the consultation to the Educators?

It is suggested to organize a "dialogue-work" groups with the educators in such a way that after reading parts of the document, they reflect on the questions that appear at the end of each section. It is up to the local animator of the project "Stand Up, Speak Up and Act" to design the number of meetings and the specific contents and methodology to be used during each the meetings.

Please complete the following information template. A separate template for each of the groups you have worked with. It may be easier to complete this template after the consultation workshops/activities rather than using it as a guide during the workshops/activities.

ABOUT THE GROUP:

Date(s) of consultation:	
Name(s) of facilitator(s):	
Name of school/centre/ Marist presence:	
City and Country:	
Duration of consultation (hours and minutes):	
Number of participants (educators/adults):	
Age groups of participants (educators/adults):	
Tell us about the participants (please do not use NAMES for this description): - how they were selected. - how their socio-educational-cultural background is defined. - other important comment.	

ABOUT THE CONSULTATION:

<p>a) Why is children and youth participation so important to the Marist community?</p>	<p><i>What questions were used to address this aspect:</i></p> <ol style="list-style-type: none"><i>1. Do you think that this first part sufficiently reflects the relationship between the Marist mission and the right to participation of children and young people? _____</i><i>2. Would you highlight any other aspect of the relationship between Marist mission and children and youth participation? _____</i><i>3. Do you identify any other milestones in the international participation of children and young people in the Marist Institute? _____</i><i>4. Can you identify some significant exercises of children and youth participation in the Marist works of your Province? _____</i><i>5. Other(s): _____</i>	<p><i>Please summarize the key aspects expressed by the educators. Report any interest, differences of opinion, and provide illustrative quotes of the exact words of the participants (always respecting the confidentiality of the opinions expressed).</i></p>
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<p>b) What are children and youth participation in international human rights law?</p>	<p><i>What questions were used to address this aspect.</i></p> <ol style="list-style-type: none"> 1. <i>Do you think that this second part sufficiently reflects the importance of the right to participation in the Convention on the Rights of the Child? _____</i> 2. <i>From your point of view, is the content of the right to the participation of children and young people significant for Marist works? _____</i> 3. <i>Do you consider that the proposals on the right to children and youth participation are useful for working with the cultural and social diversity of children, adolescents and young people in Marist works? _____</i> 4. <i>Other(s): _____</i> 	<p><i>Please summarize the key aspects expressed by the educators. Report any interest, differences of opinion, and provide illustrative quotes of the exact words of the participants (always respecting the confidentiality of the opinions expressed).</i></p>
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<p>c) What are we talking about when we say children and youth participation?</p>	<p><i>What questions were used to address this aspect.</i></p> <ol style="list-style-type: none"> 1. <i>Do you think that the protectionist approach spoken of in this section is useful in identifying the obstacles that arise in Marist works to strengthen participation of children and young people? _____</i> 2. <i>In this section we talk about some arguments in favour of the participation of children and young people in Marist works. Do you identify any other favourable aspect that is not mentioned? _____</i> 3. <i>While the document highlights the importance of children and youth participation from a rights-based approach, would you highlight any other element in their favor from the evangelizing perspective that is part of the Marist mission? _____</i> 4. <i>Other (s):</i> 	<p><i>Please summarize the key aspects expressed by the educators. Report any interest, differences of opinion, and provide illustrative quotes of the exact words of the participants (always respecting the confidentiality of the opinions expressed).</i></p>
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<p>d) How can we think about and encourage the participation of children and young people in Marist works?</p>	<p><i>What questions were used to address this aspect.</i></p> <ol style="list-style-type: none"> 1. <i>In this section, two basic principles are proposed in the participation of children and young people: progressive autonomy and the perspective of gender. Do you consider that these two principles are relevant in the context of Marist works? Would you propose any other? _____</i> 2. <i>Do the pedagogical, social, political and evangelising dimensions apply to the diversity of Marist works and guide in an integral way the participation of children and young people in them? _____</i> 3. <i>Do you think Hart's "The Staircase of Participation" scheme helps to distinguish what is and is not child participation in Marist works? _____</i> 4. <i>From your point of view, do the methodological proposals help to promote exercises of children and youth participation in the Marist work in which you participate? Do you have any suggestions regarding these methodologies, techniques and tools? _____</i> 5. <i>Other (s):</i> 	<p><i>Please summarize the key aspects expressed by the educators. Report any interest, differences of opinion, and provide illustrative quotes of the exact words of the participants (always respecting the confidentiality of the opinions expressed).</i></p>
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e) Final Reflections	<i>Please summarize the key aspects expressed by the educators. Report any interest, differences of opinion, and provide illustrative quotes of the exact words of the participants (always respecting the confidentiality of the opinions expressed).</i>
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4. Any questions and/or suggestions?

Contact the link of your Province or District, or Bro. Carlos Alberto Rojas at the Institute's Secretariat for Education and Evangelization (mission@fms.it).